2020-21 Texas Academic Performance Report (TAPR)

District Name: CONROE ISD

District Number: 170902

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AR Perfe	ormance R	ates by T	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	73%	79%	66%	68%	87%	74%	96%	85%	78%	49%	72%	79%	80%	64%	64%
	2019	76%	76%	81%	68%	75%	87%	74%	93%	69%	82%	46%	79%	81%	81%	69%	71%
At Meets Grade Level or Above	2021	39%	44%	53%	38%	36%	65%	45%	74%	31%	53%	29%	49%	53%	53%	33%	33%
	2019	45%	45%	54%	37%	43%	63%	52%	76%	31%	59%	26%	52%	54%	54%	35%	36%
At Masters Grade Level	2021	19%	23%	32%	17%	18%	41%	19%	56%	23%	23%	13%	33%	32%	31%	15%	17%
	2019	27%	28%	36%	20%	24%	44%	39%	59%	15%	43%	10%	32%	36%	35%	17%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	71%	80%	61%	71%	86%	87%	96%	77%	85%	51%	77%	80%	79%	66%	72%
	2019	79%	81%	85%	73%	81%	90%	78%	94%	85%	84%	49%	84%	86%	85%	76%	80%
At Meets Grade Level or Above	2021	31%	39%	52%	30%	37%	63%	45%	78%	31%	51%	32%	52%	53%	50%	32%	37%
	2019	49%	51%	60%	41%	49%	69%	48%	86%	62%	66%	29%	56%	61%	58%	41%	48%
At Masters Grade Level	2021	14%	20%	30%	14%	15%	40%	23%	62%	8%	29%	14%	30%	30%	30%	12%	17%
	2019	25%	26%	36%	17%	25%	44%	30%	63%	15%	43%	10%	31%	36%	33%	18%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	67%	77%	67%	67%	84%	62%	90%	78%	81%	39%	77%	77%	75%	62%	62%
	2019	75%	76%	84%	72%	78%	88%	96%	97%	75%	84%	47%	77%	84%	82%	72%	75%
At Meets Grade Level or Above	2021	36%	41%	52%	42%	39%	62%	46%	71%	44%	56%	22%	45%	53%	50%	34%	33%
	2019	44%	45%	56%	41%	44%	65%	65%	85%	42%	64%	28%	55%	57%	54%	37%	38%
At Masters Grade Level	2021	17%	21%	29%	18%	19%	37%	23%	49%	22%	29%	7%	21%	30%	27%	15%	15%
	2019	22%	23%	32%	20%	21%	41%	27%	61%	17%	37%	10%	31%	32%	32%	16%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	69%	79%	66%	71%	86%	77%	92%	100%	80%	46%	75%	80%	76%	66%	68%
	2019	75%	77%	86%	73%	83%	90%	96%	99%	83%	89%	50%	89%	87%	84%	77%	82%
At Meets Grade Level or Above	2021	36%	46%	59%	37%	46%	71%	62%	78%	56%	60%	29%	57%	60%	55%	40%	43%
	2019	48%	51%	66%	46%	58%	73%	68%	92%	33%	74%	36%	66%	67%	61%	49%	55%
At Masters Grade Level	2021	21%	29%	41%	22%	28%	51%	38%	67%	44%	44%	13%	40%	42%	37%	22%	25%
	2019	28%	32%	45%	27%	34%	53%	36%	79%	8%	57%	17%	50%	46%	42%	26%	30%
Grade 4 Writing																	

	School Year	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	57%		55%	-			89%	78%	73%	30%	63%	69%	66%	52%	54%
	2019	67%	66%	75%	65%	68%	81%	65%				37%	70%	76%	74%	60%	63%
At Meets Grade Level or Above	2021	27%	30%	41%	29%	30%	47%					17%	36%		36%	24%	27%
	2019	35%	34%	45%	33%	35%	52%					22%			45%	26%	29%
At Masters Grade Level	2021	8%	9%	15%	9%		18%		40%			4%			15%	6%	8%
	2019	11%	10%	16%	9%	10%	19%	15%	41%	8%	18%	5%	12%	16%	16%	6%	8%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	81%	72%	74%	87%	71%			89%	38%	84%	82%	80%	68%	70%
	2019	86%	85%	89%	80%	83%			98%						87%	79%	79%
At Meets Grade Level or Above	2021	46%	49%	58%	44%	46%	68%	67%	78%		68%	20%		59%	55%	38%	41%
	2019	54%	52%	61%	45%	49%	71%	63%	86%			23%	59%	62%	60%	41%	40%
At Masters Grade Level	2021	30%	33%	43%	29%		54%	42%	66%	43%	50%	10%	43%	45%	40%	22%	25%
	2019	29%	29%	38%	24%	25%	46%	56%	66%	100%	46%	8%	36%	39%	35%	19%	20%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	77%	83%	72%	77%	89%	92%	94%	100%	90%	50%	85%	84%	80%	72%	75%
	2019	90%	88%	93%	88%	90%	96%	100%	100%	100%	96%	65%	94%	94%	92%	88%	89%
At Meets Grade Level or Above	2021	44%	51%	62%	44%	51%	72%	50%	83%	57%	69%	25%	58%	64%	57%	42%	46%
	2019	58%	56%	68%	50%	58%	75%	81%	91%	100%	77%	27%	66%	70%	63%	50%	55%
At Masters Grade Level	2021	25%	31%	41%	24%	29%	52%	38%	72%	29%	49%	10%	37%	43%	37%	22%	26%
	2019	36%	35%	47%	25%	36%	55%	63%	81%	100%	55%	10%	44%	49%	42%	28%	35%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	70%	79%	64%	70%	88%	58%	95%	85%	89%	41%	82%	79%	78%	63%	62%
	2019	75%	76%	85%	73%	77%	91%	81%	98%	100%	94%	46%	86%	86%	83%	73%	73%
At Meets Grade Level or Above	2021	31%	38%	51%	30%	37%	65%	42%	71%	31%	63%	21%	50%	52%	49%	29%	30%
	2019	49%	52%	64%	45%	52%	74%	56%	88%	100%	74%	27%	63%	66%	61%	45%	45%
At Masters Grade Level	2021	13%	17%	26%	12%	14%	37%	21%	51%	8%	36%	7%	30%	28%	22%	10%	9%
	2019	24%	27%	38%	17%	26%	48%	38%	68%	80%	47%	10%	38%	40%	36%	20%	21%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	67%	78%	68%	70%	85%	79%	95%	67%	79%	39%	67%	79%	73%	63%	59%
	2019	68%	68%	78%	66%	68%	86%	61%	94%	73%	84%	36%	79%	79%	75%	62%	60%

	School Year	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	37%	50%		_			80%		57%	•				30%	
	2019	37%	39%	51%	35%	37%	61%	44%	76%	47%	68%	18%		52%	47%	28%	28%
At Masters Grade Level	2021	15%	18%	27%	17%	17%	36%	25%	53%	33%	31%	4%	27%	29%	23%	12%	10%
	2019	18%	19%	28%	18%	17%	36%	17%	57%	13%	38%	7%	28%	29%	27%	11%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	77%	87%	79%	82%	92%	83%	97%	67%	88%	60%	90%	88%	85%	77%	77%
	2019	81%	83%	89%	80%	83%	93%	78%	98%	93%	90%	57%	90%	89%	87%	80%	81%
At Meets Grade Level or Above	2021	36%	47%	63%	45%	51%	74%	58%	91%	50%	68%	28%	66%	64%	59%	43%	42%
	2019	47%	51%	63%	42%	49%	73%	50%	91%	67%	72%	27%	66%	65%	57%	40%	44%
At Masters Grade Level	2021	15%	23%	37%	20%	23%	48%	17%	73%	33%	41%	9%	39%	38%	33%	17%	17%
	2019	21%	26%	37%	22%	23%	46%	33%	77%	40%	52%	9%	43%	39%	33%	15%	18%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	73%	81%	72%	75%	87%	82%	96%	100%	87%	36%	78%	83%	77%	68%	66%
	2019	76%	76%	84%	72%	78%	89%	75%	96%	83%	88%	44%	87%	85%	79%	71%	70%
At Meets Grade Level or Above	2021	45%	49%	61%	47%	49%	70%	64%	87%	100%	64%	21%	63%	62%	56%	42%	36%
	2019	49%	50%	61%	48%	50%	70%	45%	86%	67%	71%	24%	65%	63%	56%	41%	37%
At Masters Grade Level	2021	25%	29%	39%	25%	28%	47%	36%	67%	83%	42%	8%	40%	40%	33%	20%	17%
	2019	29%	31%	41%	27%	29%	49%	20%	76%	50%	54%	7%	45%	42%	37%	23%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	59%	64%	51%	58%	72%	67%	84%	*	76%	34%	63%	66%	59%	54%	51%
	2019	75%	73%	78%	65%	77%	82%	80%	89%	100%	77%	45%	79%	79%	75%	72%	74%
At Meets Grade Level or Above	2021	27%	29%	29%	19%	23%	38%	67%	40%	*	36%	17%	34%	29%	29%	19%	19%
	2019	43%	39%	41%	28%	35%	50%	33%	57%	20%	42%	25%	44%	41%	41%	32%	30%
At Masters Grade Level	2021	12%	10%	7%	3%	6%	10%	17%	12%	*	8%	5%	8%	7%	9%	4%	5%
	2019	17%	12%	11%	6%	8%	14%	0%	16%	0%	16%	9%	13%	10%	13%	7%	7%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	67%	75%	63%	67%	82%	82%	92%	83%	81%	25%	66%	77%	70%	59%	55%
	2019	70%	70%	78%	69%	70%	85%	60%	94%	50%	88%	31%	76%	80%	73%	63%	62%
At Meets Grade Level or Above	2021	33%	37%	45%	27%	33%	54%	64%	76%	83%	60%	15%	39%	46%	40%	25%	21%
	2019	42%	41%	50%	38%	38%	58%	40%	82%	33%	65%	19%	45%	52%	45%	31%	28%

	School Year	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	11%		8%	8%	17%	9%	45%		19%	3%	7%			5%	4%
	2019	18%	17%	22%	14%	14%	27%	5%	54%	0%	34%	5%	17%	23%	20%	9%	8%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	76%	83%	74%	77%	88%	73%	96%	85%	85%	40%	81%	85%	76%	72%	68%
	2019	86%	86%	91%	84%	87%	94%	71%	98%	100%	95%	48%	89%	92%	87%	83%	80%
At Meets Grade Level or Above	2021	46%	50%	59%	47%	47%	70%	40%	80%	62%	72%	20%	55%	62%	52%	40%	33%
	2019	55%	57%	67%	49%	56%	75%	57%	91%	33%	76%	22%	53%	69%	61%	47%	40%
At Masters Grade Level	2021	21%	24%	33%	22%	21%	42%	40%	61%	38%	47%	6%	34%	35%	26%	17%	12%
	2019	28%	30%	40%	25%	27%	48%	43%	72%	33%	57%	5%	27%	41%	35%	20%	14%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	74%	85%	74%	80%	90%	72%	95%	80%	88%	44%	88%	86%	82%	74%	75%
	2019	88%	89%	94%	88%	93%	96%	94%	99%	100%	96%	54%	98%	95%	92%	89%	90%
At Meets Grade Level or Above	2021	36%	50%	66%	48%	56%	76%	56%	88%	70%	70%	23%	74%	67%	61%	48%	48%
	2019	57%	62%	77%	61%	69%	83%	82%	96%	83%	82%	29%	80%	78%	73%	60%	60%
At Masters Grade Level	2021	11%	18%	29%	15%	19%	37%	17%	62%	30%	28%	7%	34%	30%	26%	13%	15%
	2019	17%	23%	36%	24%	26%	43%	29%	73%	17%	50%	10%	39%	38%	33%	18%	18%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	76%	83%	73%	74%	91%	64%	97%	93%	88%	45%	81%	84%	79%	70%	63%
	2019	81%	83%	89%	82%	83%	94%	100%	97%	100%	92%	52%	93%	90%	86%	79%	72%
At Meets Grade Level or Above	2021	43%	51%	63%	48%	48%	77%	43%	88%	71%	75%	26%	61%	66%	55%	41%	33%
	2019	51%	55%	67%	47%	53%	79%	50%	91%	67%	75%	27%	66%	69%	62%	45%	36%
At Masters Grade Level	2021	24%	30%	42%	27%	25%	56%	29%	73%	50%	55%	13%	48%	45%	32%	18%	14%
	2019	25%	29%	42%	22%	26%	53%	36%	74%	33%	58%	8%	38%	45%	33%	19%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	64%	72%	63%	59%	82%	57%				32%	75%	74%	66%	54%	46%
	2019	69%	71%	80%	70%	70%	87%	79%	95%	100%	84%	40%	85%	81%	76%	65%	58%
At Meets Grade Level or Above	2021	28%	35%	43%	30%	28%	56%	29%	75%	38%	56%	16%	52%	46%	35%	22%	17%
	2019	37%	39%	52%	36%	39%	60%	36%	86%	67%	62%	19%	49%	54%	46%	31%	25%

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	18%	26%	15%	13%	36%	21%	53%	38%	33%	6%	33%	28%	20%	10%	7%
	2019	21%	23%	35%	20%	23%	42%	36%	70%	17%	50%	6%	33%	36%	29%	16%	12%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	70%	80%	69%	72%	88%	79%	94%	*	85%	37%	71%	81%	74%	66%	56%
	2019	68%	69%	79%	68%	71%	86%	71%	94%	70%	81%	35%	75%	80%	74%	64%	53%
At Meets Grade Level or Above	2021	50%	53%	66%	54%	54%	78%	47%	89%	*	73%	24%	54%	68%	60%	47%	34%
	2019	50%	51%	63%	48%	52%	74%	57%	88%	40%	70%	20%	51%	65%	57%	42%	27%
At Masters Grade Level	2021	12%	15%	24%	13%	15%	32%	5%	56%	*	34%	3%	13%	26%	19%	8%	4%
	2019	11%	12%	20%	9%	11%	26%	19%	55%	0%	22%	4%	6%	21%	16%	6%	3%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	74%	81%	74%	73%	88%	75%	93%	*	88%	38%	74%	83%	75%	68%	54%
	2019	68%	70%	78%	71%	71%	85%	55%	94%	77%	86%	30%	74%	81%	70%	65%	48%
At Meets Grade Level or Above	2021	57%	61%	70%	59%	60%	80%	75%	90%	*	76%	24%	52%	73%	62%	53%	35%
	2019	49%	51%	61%	49%	48%	72%	40%	82%	69%	73%	18%	48%	64%	51%	42%	22%
At Masters Grade Level	2021	11%	13%	19%	10%	10%	24%	8%	49%	*	32%	4%	2%	19%	16%	7%	3%
	2019	8%	8%	12%	6%	7%	15%	5%	31%	8%	19%	5%	5%	13%	8%	5%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	78%	85%	76%	79%	90%	84%	97%	90%	90%	48%	78%	87%	79%	75%	73%
	2019	85%	82%	88%	81%	85%	91%	84%	98%	83%	87%	46%	93%	90%	83%	79%	79%
At Meets Grade Level or Above	2021	41%	48%	59%	45%	45%	69%	37%	91%	70%	69%	22%	54%	62%	50%	39%	34%
	2019	61%	57%	68%	57%	59%	74%	63%	93%	83%	75%	23%	71%	71%	58%	51%	46%
At Masters Grade Level	2021	23%	30%	40%	29%	28%	48%	26%	79%	60%	51%	9%	37%	43%	32%	21%	19%
	2019	37%	37%	48%	32%	38%	56%	32%	85%	67%	57%	8%	54%	52%	37%	29%	26%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	86%	92%	87%	88%	95%	78%	97%	80%	96%	64%	87%	93%	87%	85%	79%
	2019	88%	89%	93%	90%	90%	96%	89%	99%	91%	95%	67%	91%	94%	90%	87%	81%
At Meets Grade Level or Above	2021	55%	63%	76%	65%	65%	85%	56%	93%	60%	88%	35%	71%	79%	68%	60%	47%
	2019	62%	65%	75%	61%	65%	83%	72%	93%	55%	82%	30%	73%	78%	67%	58%	42%

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	28%	40%	26%	-			73%		56%	8%				20%	14%
	2019	25%	27%	37%	20%	24%	46%	17%	73%	36%	43%	5%	33%	40%	29%	19%	11%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	91%	94%	90%	92%	97%	87%	98%	75%	93%	69%	94%	95%	91%	89%	81%
	2019	93%	93%	97%	94%	95%	99%	95%	99%	94%	98%	77%	97%	97%	95%	94%	86%
At Meets Grade Level or Above	2021	69%	75%	83%	68%	77%	90%	87%	94%	75%	86%	45%	79%	85%	76%	71%	56%
	2019	73%	78%	88%	78%	82%	94%	74%	96%	82%	89%	50%	89%	90%	82%	77%	59%
At Masters Grade Level	2021	43%	51%	63%	42%	51%	75%	67%	81%	38%	74%	21%	61%	65%	54%	44%	26%
	2019	45%	51%	66%	49%	55%	76%	58%	81%	59%	75%	22%	62%	68%	60%	47%	28%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	99%	98%	99%	100%	*	100%	*	97%	*	-	99%	97%	98%	100%
At Meets Grade Level or Above	2021	69%	75%	91%	70%	85%	94%	*	99%	*	95%	*	-	93%	76%	79%	80%
At Masters Grade Level	2021	14%	16%	32%	25%	22%	30%	*	63%	*	38%	*	-	33%	16%	11%	60%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	73%	81%	70%	73%	87%	76%	94%	84%	86%	43%	77%	82%	77%	68%	65%
	2019	78%	78%	85%	76%	80%	90%	80%	96%	84%	89%	47%	85%	86%	82%	74%	73%
At Meets Grade Level or Above	2021	41%	47%	58%	43%	46%	69%	52%	82%	54%	66%	24%	54%	60%	53%	39%	35%
	2019	50%	51%	62%	47%	51%	71%	56%	87%	57%	71%	26%	59%	64%	57%	43%	39%
At Masters Grade Level	2021	18%	23%	32%	19%	21%	41%	25%	61%	31%	38%	8%	30%	34%	28%	15%	14%
	2019	24%	25%	35%	20%	24%	42%	29%	66%	28%	45%	8%	33%	36%	31%	17%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	72%	80%	70%	72%	87%	74%	94%	81%	84%	40%	76%	81%	76%	66%	62%
	2019	75%	75%	83%	72%	76%	88%	75%	95%	78%	87%	42%	82%	84%	79%	70%	67%
At Meets Grade Level or Above	2021	45%	48%	59%	47%		69%	53%	81%		65%	23%	52%	61%		40%	34%
	2019	48%	49%	59%	44%	48%	69%		84%		69%	23%		61%	55%	39%	34%
At Masters Grade Level	2021	18%	21%	30%	19%	19%	39%	25%	57%	35%	36%	7%	29%	32%	27%	15%	13%
	2019	21%	22%	30%	18%	20%	38%	27%	59%	21%	40%	7%	29%	31%	28%	14%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	73%	82%	70%	75%	88%	83%	95%	86%	86%	48%	81%	83%	78%	70%	71%
	2019	82%	82%	88%	79%	85%	92%	87%	98%	90%	90%	52%	90%	89%	86%	80%	83%

	School Year	State	Region 06	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	46%	58%	40%	46%	69%	52%	84%	58%	64%	26%	58%	60%	53%	39%	39%
	2019	52%	53%	65%	48%	55%	73%	61%	91%	61%	72%	28%	65%	66%	60%	47%	49%
At Masters Grade Level	2021	18%	23%	34%	19%	22%	43%	25%	67%	32%	39%	10%	34%	35%	30%	16%	18%
	2019	26%	28%	39%	23%	28%	47%	32%	75%	31%	50%	10%	41%	41%	34%	21%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	62%	71%	59%	63%	79%	75%	90%	80%	77%	28%	64%	73%	68%	56%	55%
	2019	68%	68%	77%	67%	69%	83%	63%	94%	67%	84%	34%	72%	78%	73%	61%	62%
At Meets Grade Level or Above	2021	30%	34%	43%	28%	31%	51%	54%	74%	47%	53%	16%	37%	44%	38%	25%	24%
	2019	38%	38%	48%	35%	37%	55%	43%	80%	33%	60%	21%	42%	49%	45%	29%	29%
At Masters Grade Level	2021	9%	10%	15%	9%	9%	18%	8%	42%	20%	17%	4%	8%	15%	13%	6%	6%
	2019	14%	14%	19%	11%	12%	23%	11%	48%	6%	25%	5%	14%	19%	18%	7%	8%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	77%	85%	75%	78%	91%	66%	96%	88%	91%	49%	83%	86%	82%	73%	68%
	2019	81%	83%	89%	82%	83%	94%	90%	98%	95%	94%	55%	89%	90%	86%	80%	75%
At Meets Grade Level or Above	2021	44%	51%	64%	49%	51%	76%	46%	84%	53%	76%	27%	58%	66%	57%	43%	36%
	2019	54%	57%	69%	51%	57%	79%	60%	91%	68%	77%	28%	66%	71%	64%	50%	42%
At Masters Grade Level	2021	20%	25%	36%	22%	22%	48%	25%	65%	25%	49%	9%	35%	39%	29%	16%	12%
	2019	25%	28%	39%	20%	25%	49%	29%	72%	45%	49%	8%	36%	41%	32%	19%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	78%	83%	77%	75%	90%	72%	94%	86%	87%	50%	82%	84%	78%	69%	60%
	2019	81%	82%	88%	82%	82%	93%	88%	97%	96%	90%	57%	88%	89%	85%	78%	68%
At Meets Grade Level or Above	2021	49%	55%	63%	49%	52%	73%	59%	83%	52%	71%	30%	62%	66%	55%	44%	32%
	2019	55%	58%	70%	56%	61%	77%	58%	90%	78%	75%	34%	59%	72%	63%	52%	37%
At Masters Grade Level	2021	29%	34%	44%	28%	32%	56%	45%	65%	38%	53%	13%	43%	47%	36%	25%	14%
	2019	33%	37%	50%	34%	39%	59%	48%	75%	48%	62%	13%	41%	52%	43%	30%	17%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	62	70	65	67	71	75	84	63	72	55	73	69	70	65	67
	2018	63	64	69	63	64	71	53	81	*	69	63	76	68	70	62	64
Grade 4 Mathematics	2019	65	68	76	69	72	79	70	92	71	80	66	75	76	76	68	70
	2018	65	66	72	63	68	76	63	89	*	71	62	76	71	75	65	67
Grade 5 ELA/Reading	2019	81	78	79	77	78	80	96	87	100	80	72	77	79	79	77	79
	2018	80	76	78	80	75	78	82	89	75	77	67	76	77	81	74	75
Grade 5 Mathematics	2019	83	79	81	76	79	82	91	94	100	86	76	79	81	81	78	80
	2018	81	78	79	76	77	79	75	91	81	85	81	80	78	80	75	78
Grade 6 ELA/Reading	2019	42	45	52	48	46	55	50	72	36	60	38	54	52	53	42	44
	2018	47	47	57	50	52	61	67	77	30	62	44	59	58	56	48	51
Grade 6 Mathematics	2019	54	61	66	62	56	71	58	89	86	75	51	69	66	66	54	54
	2018	56	61	69	64	63	73	66	90	70	72	65	75	69	69	60	61
Grade 7 ELA/Reading	2019	77	77	78	74	74	80	63	90	100	79	65	83	78	78	72	72
	2018	76	73	75	72	74	76	63	81	*	74	61	74	75	74	71	73
Grade 7 Mathematics	2019	62	59	60	54	61	59	54	60	*	56	42	58	58	64	59	60
	2018	67	65	67	62	67	68	65	75	*	69	54	67	67	69	67	67
Grade 8 ELA/Reading	2019	77	78	79	75	76	79	73	90	80	86	67	77	79	77	74	76
_	2018	79	79	80	79	79	80	67	88	50	80	71	80	80	80	79	80
Grade 8 Mathematics	2019	82	82	82	85	81	81	72	85	*	86	70	85	81	84	82	82
	2018	81	80	82	86	85	80	89	81	86	75	73	83	82	83	86	87
End of Course English II	2019	69	69	70	67	69	70	64	72	78	75	61	70	70	68	67	65
	2018	67	67	68	62	66	70	71	78	77	71	51	70	69	66	63	57
End of Course Algebra I	2019	75	71	75	68	70	78	73	95	83	79	31	78	76	70	62	61
_	2018	72	69	75	66	69	78	68	94	92	82	33	73	76	71	63	59
All Grades Both Subjects	2019	69	69	73	69	69	74	70	86	74	77	58	73	73	72	67	68
·	2018	69	69	73	69	70	75	69	85	74	74	61	74	73	73	68	68
All Grades ELA/Reading	2019	68	68	71	68	68	73	70	82	67	75	59	72	71	71	66	67
	2018	69	68	71	68	68	73	68	83	65	72	60	72	71	71	66	67
All Grades Mathematics	2019	70	70	74	70	70	76	70	90	82	79	56	75	74	74	67	68
	2018	70	70	75	70	72	76	71	89	84	76	62	76	74	75	69	70

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School Year	State	Region 06	District	Bilingual Education	Early Exit				Bilingual (Exception)			ESL Pull-Out	ESL (Waiver)	Parental		EB/EL (Current)	Former EB/EL
	i cai	State	00	District						rmance Leve		Dasca	i un-out	(waivei)	Demai	LUILL	(Current)	LUILL
All Grades All Subjects					JIAAN	errorina	nice Rate L	y Subject	and r eno	illiance Levi	51							
At Approaches Grade Level or Above	2021	67%	73%	81%	59%	_	_	76%	59%	75%	56%	65%	55%	31%	65%	85%	58%	91%
The Approaches Grade Level of Above	2019	78%	78%	85%	67%	*	_	7070		7370	61%	71%	59%		70%	0370	63%	3170
At Meets Grade Level or Above	2021	41%	47%	58%	26%	_	_	39%		75%		35%	23%		34%	65%	26%	68%
At Weets Glade Level of Above	2019	50%	51%	62%	28%	*	_	- 3370		7370	26%	39%	24%		32%	0570	27%	0070
At Masters Grade Level	2021	18%	23%	32%	10%	_	_	10%		14%		18%	8%		12%	37%	10%	30%
At Masters Grade Level	2019	24%	25%	35%	10%	*	_	-		1170	9%	17%	7%		9%	37 70	9%	
All Grades ELA/Reading	20.3	2170	2370	33 70	1070				1070		370	1770	7 70		370		370	
At Approaches Grade Level or Above	2021	68%	72%	80%	56%	_	_	85%	56%	73%	53%	66%	50%	40%	60%	85%	54%	92%
	2019	75%	75%	83%	61%		_	-		. 3 70	53%	73%	49%		64%	55 70	56%	5270
At Meets Grade Level or Above	2021	45%	48%	59%	23%		_	45%		73%		34%	22%	40%	34%	66%	24%	71%
7 11 11 10 10 0 10 10 10 10 10 10 10 10 1	2019	48%	49%	59%	20%	*	_			7.070	21%	39%	17%		26%	0070	21%	
At Masters Grade Level	2021	18%	21%	30%	11%	_	_	15%		9%		16%	6%		14%	35%	9%	27%
, w.m.asters erade 2010.	2019	21%	22%	30%	7%	*	_	-		570	7%	16%	5%		6%	0070	7%	
All Grades Mathematics									. , ,								. ,,	
At Approaches Grade Level or Above	2021	66%	73%	82%	68%	_	_	75%	68%	82%	64%	69%	63%	*	70%	85%	66%	92%
, pp	2019	82%	82%	88%	78%		_	_			76%	77%	75%		82%		77%	
At Meets Grade Level or Above	2021	37%	46%	58%	32%	_	_	40%	32%	82%	32%	41%	30%	*	35%	64%	32%	69%
	2019	52%	53%	65%	38%	*	_	-			38%	46%	35%		41%		38%	
At Masters Grade Level	2021	18%	23%	34%	13%	_	_	5%	13%	9%	14%	24%	12%	*	15%	38%	14%	37%
	2019	26%	28%	39%	16%	*	_	_	16%		14%	24%	12%		17%		15%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	62%	71%	48%	_	_	*	48%	*	47%	54%	43%	_	64%	76%	48%	92%
	2019	68%	68%	77%	54%	_	_	-	54%		49%	57%	45%		55%		51%	
At Meets Grade Level or Above	2021	30%	34%	43%	20%	_	_	*	20%	*	16%	24%	12%	-	26%	48%	18%	58%
	2019	38%	38%	48%	17%	_	_	-	17%		17%	21%	15%		28%		18%	
At Masters Grade Level	2021	9%	10%	15%	5%	-	_	*	5%	*	3%	8%	2%	-	5%	17%	4%	17%
	2019	14%	14%	19%	4%	-	_	-	4%		4%	4%	4%		2%		4%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	77%	85%	51%	_	_	33%	51%	*	61%	45%	61%	*	69%	89%	58%	93%
	2019	81%	83%	89%	57%	_	_	-	57%		65%	-	65%		75%		63%	
At Meets Grade Level or Above	2021	44%	51%	64%	17%	_	_	0%	17%	*	25%	36%	25%	*	40%	71%	23%	71%
	2019	54%	57%	69%	25%	_	_	-	25%		25%	-	25%		31%		25%	
At Masters Grade Level	2021	20%	25%	36%	3%	_	_	0%	3%	*	7%	0%	7%	*	12%	43%	6%	30%
	2019	25%	28%	39%	6%	_	_	-	6%		6%	-	6%		8%		6%	
All Grades Social Studies																		

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

	School Year	State	Region 06		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	78%	83%	-	-	-	-	-	-	47%	-	47%	*	65%	88%	48%	83%
	2019	81%	82%	88%	-	-	-	-	-		51%	-	51%		60%		52%	
At Meets Grade Level or Above	2021	49%	55%	63%	-	-	-	-	-	-	20%	-	20%	*	39%	70%	21%	56%
	2019	55%	58%	70%	-	-	-	-	-		23%	-	23%		27%		23%	
At Masters Grade Level	2021	29%	34%	44%	-	-	-	-	-	-	6%	-	6%	*	7%	51%	6%	32%
	2019	33%	37%	50%	-	-	-	-	-		9%	-	9%		8%		8%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	94%	92%	89%	93%	93%	94%	91%	93%	90%	90%	91%	93%	91%	92%	96%
Included in Accountability	83%	89%	88%	83%	88%	89%	90%	87%	89%	83%	84%	90%	92%	78%	88%	89%
Not Included in Accountability: Mobile	3%	4%	4%	6%	4%	3%	3%	3%	1%	6%	4%	1%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	3%	0%	2%	0%	0%	2%	1%	4%
Not Tested	12%	6%	8%	11%	7%	7%	6%	9%	7%	10%	10%	9%	7%	9%	8%	4%
Absent	2%	2%	2%	2%	2%	2%	1%	0%	1%	2%	3%	2%	2%	2%	2%	1%
Other	10%	5%	6%	9%	5%	5%	5%	9%	6%	8%	8%	7%	5%	7%	5%	3%
					2019 S		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	100%	100%	99%	99%	99%	99%	99%	99%	100%
Included in Accountability	94%	94%	95%	92%	94%	96%	95%	95%	94%	96%	94%	96%	98%	87%	93%	91%
Not Included in Accountability: Mobile	4%	4%	3%	7%	4%	3%	3%	3%	6%	3%	4%	3%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	1%	2%	0%	0%	1%	0%	0%	3%	1%	5%
Not Tested	1%	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.8%	99.0%	98.8%	98.9%	99.0%	98.8%	99.6%	98.5%	99.0%	98.3%	98.6%	99.1%
2018-19	95.4%	95.9%	96.3%	96.2%	96.3%	96.1%	96.0%	97.8%	95.8%	96.2%	95.0%	95.6%	96.6%
Chronic Absenteeism													
2019-20	6.7%	5.4%	4.1%	5.9%	4.1%	3.9%	5.6%	1.1%	8.8%	4.6%	8.0%	5.8%	3.4%
2018-19	11.4%	9.5%	7.6%	9.9%	7.9%	7.3%	8.5%	2.5%	11.6%	8.5%	13.0%	11.1%	6.7%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.2%	0.2%	0.2%	0.2%	0.1%	0.0%	0.0%	0.0%	0.8%	0.5%	0.3%	0.4%
2018-19	0.4%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	1.0%	0.3%	0.4%	0.3%	0.2%	1.6%	0.0%	2.6%	0.3%	0.3%	0.4%	0.8%
2018-19	1.9%	1.3%	0.2%	0.4%	0.3%	0.2%	0.0%	0.1%	0.0%	0.4%	0.4%	0.5%	0.9%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	92.5%	97.3%	98.5%	96.3%	97.6%	100.0%	99.5%	100.0%	98.3%	91.3%	96.1%	90.7%
Received TxCHSE	0.4%	0.7%	0.5%	0.6%	0.4%	0.6%	0.0%	0.0%	0.0%	0.8%	0.0%	1.0%	0.8%
Continued HS	3.9%	2.6%	1.4%	0.6%	2.0%	1.2%	0.0%	0.5%	0.0%	0.0%	6.1%	1.4%	4.4%
Dropped Out	5.4%	4.2%	0.8%	0.3%	1.2%	0.6%	0.0%	0.0%	0.0%	0.8%	2.7%	1.5%	4.0%
Graduates and TxCHSE	90.7%	93.2%	97.8%	99.1%	96.8%	98.2%	100.0%	99.5%	100.0%	99.2%	91.3%	97.1%	91.5%
Graduates, TxCHSE, and Continuers	94.6%	95.8%	99.2%	99.7%	98.8%	99.4%	100.0%	100.0%	100.0%	99.2%	97.3%	98.5%	96.0%
Class of 2019													
Graduated	90.0%	91.4%	96.4%	94.1%	97.0%	96.3%	92.0%	97.6%	92.3%	96.8%	84.5%	94.4%	91.4%
Received TxCHSE	0.5%	0.9%	1.0%	0.6%	0.6%	1.4%	0.0%	0.5%	0.0%	1.1%	0.4%	1.2%	0.5%
Continued HS	3.7%	2.8%	1.8%	2.8%	2.0%	1.4%	8.0%	1.9%	7.7%	0.0%	12.4%	2.4%	5.9%
Dropped Out	5.9%	4.9%	0.9%	2.5%	0.5%	0.9%	0.0%	0.0%	0.0%	2.1%	2.6%	1.9%	2.3%
Graduates and TxCHSE	90.4%	92.3%	97.4%	94.7%	97.6%	97.6%	92.0%	98.1%	92.3%	97.9%	85.0%	95.6%	91.8%
Graduates, TxCHSE, and Continuers	94.1%	95.1%	99.1%	97.5%	99.5%	99.1%	100.0%	100.0%	100.0%	97.9%	97.4%	98.1%	97.7%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	93.2%	98.0%	96.6%	98.8%	97.5%	100.0%	99.5%	100.0%	96.8%	96.7%	96.6%	96.8%
Received TxCHSE	0.5%	1.1%	1.2%	0.6%	0.8%	1.7%	0.0%	0.5%	0.0%	2.1%	0.9%	1.8%	1.4%
Continued HS	1.3%	0.8%	0.0%	0.3%			0.0%		0.0%	0.0%		0.1%	0.0%
Dropped Out	6.1%	4.9%	0.7%	2.5%			0.0%	0.0%	0.0%	1.1%		1.5%	
Graduates and TxCHSE			99.2%	97.2%		99.2%		100.0%			97.7%		
Graduates, TxCHSE, and Continuers	93.9%		99.3%			99.2%		100.0%	100.0%		97.7%		98.2%

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

										_			
	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	93.5%	97.7%	96.6%	97.7%	97.6%	100.0%	98.9%	*	100.0%	94.9%	95.9%	97.6%
Received TxCHSE	0.6%	1.1%	1.2%	0.7%	1.3%	1.4%	0.0%	0.5%	*	0.0%	1.5%	2.1%	0.0%
Continued HS	1.1%	0.6%	0.1%	0.3%	0.2%	0.0%	0.0%	0.0%	*	0.0%	1.5%	0.2%	0.0%
Dropped Out	6.1%	4.8%	0.9%	2.4%	0.8%	0.9%	0.0%	0.5%	*	0.0%	2.1%	1.7%	2.4%
Graduates and TxCHSE	92.8%	94.6%	98.9%	97.3%	98.9%	99.0%	100.0%	99.5%	*	100.0%	96.4%	98.0%	97.6%
Graduates, TxCHSE, and Continuers	93.9%	95.2%	99.1%	97.6%	99.2%	99.1%	100.0%	99.5%	*	100.0%	97.9%	98.3%	97.6%
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	93.7%	97.8%	97.0%	97.9%	97.7%	100.0%	98.9%	*	100.0%	96.4%	96.1%	97.6%
Received TxCHSE	0.7%	1.2%	1.3%	1.0%	1.3%	1.4%	0.0%	0.5%	*	0.0%	2.1%	2.2%	0.0%
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.7%	0.9%	2.0%	0.8%	0.9%	0.0%	0.5%	*	0.0%	1.5%	1.6%	2.4%
Graduates and TxCHSE	93.3%	94.9%	99.1%	98.0%	99.2%	99.1%	100.0%	99.5%	*	100.0%	98.5%	98.4%	97.6%
Graduates, TxCHSE, and Continuers	93.9%	95.3%	99.1%	98.0%	99.2%	99.1%	100.0%	99.5%	*	100.0%	98.5%	98.4%	97.6%
Class of 2017													
Graduated	92.4%	93.6%	97.2%	96.5%	96.7%	97.6%	85.7%	98.6%	100.0%	98.0%	95.2%	94.9%	93.1%
Received TxCHSE	0.7%	1.4%	1.4%	2.1%	1.5%	1.3%	0.0%	0.0%	0.0%	2.0%	1.6%	2.7%	0.0%
Continued HS	0.6%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.7%	0.0%	0.0%	1.1%	0.0%	0.0%
Dropped Out	6.3%	4.7%	1.3%	1.4%	1.8%	1.1%	14.3%	0.7%	0.0%	0.0%	2.2%	2.5%	6.9%
Graduates and TxCHSE	93.2%	95.0%	98.6%	98.6%	98.2%	98.9%	85.7%	98.6%	100.0%	100.0%	96.8%	97.5%	93.1%
Graduates, TxCHSE, and Continuers	93.7%	95.3%	98.7%	98.6%	98.2%	98.9%	85.7%	99.3%	100.0%	100.0%	97.8%	97.5%	93.1%
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	ısions (Gr	9-12)								
Class of 2020	90.3%	92.5%	95.1%	92.2%	93.6%	96.1%	100.0%	99.5%	100.0%	97.5%	82.4%	92.2%	84.3%
Class of 2019	90.0%	91.4%	93.4%	89.9%	92.5%	94.1%	92.0%	97.6%	92.3%	94.8%	76.1%	89.2%	82.7%
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2020	83.0%	*	-	-	-	-	-	-	_	_	-	-	_
Class of 2019	73.3%	30.0%	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (Lor	ngitudi	nal Rate	:)										
Class of 2020	4.3%	6.4%	10.0%	1.2%	15.0%	8.7%	12.5%	1.0%	0.0%	4.3%	12.1%	21.9%	20.0%
Class of 2019	4.2%	3.4%	0.3%	0.3%	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	1.7%	0.3%	0.0%
FHSP-DLA Graduates (I	Longit	udinal R	ate)										
Class of 2020	83.5%	82.9%	83.3%	87.6%	76.6%	85.8%	81.3%	98.5%	100.0%	89.7%	44.8%	66.1%	61.8%
Class of 2019	83.5%	86.4%	93.9%	89.7%	92.8%	94.8%	95.7%	99.5%	83.3%	94.6%	33.7%	90.2%	90.3%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradu	ates (Lo	ngitudinal	Rate)								

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	89.3%	93.2%	88.8%	91.6%	94.5%	93.8%	99.5%	100.0%	94.0%	56.9%	88.0%	81.8%
Class of 2019	87.6%	89.8%	94.2%	90.0%	93.1%	95.2%	95.7%	99.5%	83.3%	94.6%	35.4%	90.5%	90.3%
RHSP/DAP Graduates ((Annua	l Rate)											
2019-20	38.6%	3.8%	0.0%	*	-	0.0%	-	*	-	-	*	-	-
2018-19	32.7%	10.9%	9.1%	*	*	0.0%	-	-	-	-	0.0%	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	6.4%	9.7%	1.4%	14.7%	8.4%	11.1%	1.0%	0.0%	4.2%	10.7%	21.4%	19.8%
2018-19	4.4%	3.4%	0.4%	0.3%	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	1.5%	0.2%	0.0%
FHSP-DLA Graduates (Annua	l Rate)											
2019-20	81.8%	81.4%	82.1%	84.5%	75.7%	84.7%	72.2%	97.5%	100.0%	90.7%	40.7%	65.1%	61.6%
2018-19	82.1%	85.2%	92.5%	88.4%	91.1%	93.4%	87.5%	99.5%	83.3%	93.5%	33.0%	88.4%	87.4%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradu	ates (An	nual Rate)									
2019-20	85.8%	87.6%	91.6%	85.7%	90.3%	92.9%	83.3%	98.0%	100.0%	94.9%	50.7%	86.5%	81.5%
2018-19	85.9%	88.3%	92.6%	88.4%	91.2%	93.7%	87.5%	99.5%	83.3%	93.5%	33.3%	88.6%	87.4%

Texas Education Agency 2020-21 Graduation Profile (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

		District Percent		State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	4,402	100.0%	360,220	100.0%
By Ethnicity:				
African American	350	8.0%	44,729	12.4%
Hispanic	1,624	36.9%	184,060	51.1%
White	2,078	47.2%	105,215	29.2%
American Indian	18	0.4%	1,226	0.3%
Asian	204	4.6%	17,126	4.8%
Pacific Islander	10	0.2%	557	0.2%
Two or More Races	118	2.7%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	7	0.2%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	361	8.2%	49,535	13.8%
Foundation H.S. Program (Endorsement)	427	9.7%	15,689	4.4%
Foundation H.S. Program (DLA)	3,607	81.9%	292,532	81.2%
Special Education Graduates	274	6.2%	29,018	8.1%
Economically Disadvantaged Graduates	1,400	31.8%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	232	5.3%	29,639	8.2%
At-Risk Graduates	1,546	35.1%	148,836	41.3%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

Academic										Two or			
		Region		African			American		Pacific	More	Special	Econ	
Year	State	06	District	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					Graduate		nd Military I nt Achieve						
College, Ca	reer, or	Military R	eady (An	nual Gradi	uates)								
2019-20	63.0%	60.4%	63.6%	41.7%	55.5%	70.8%	61.1%	87.3%	60.0%	73.7%	83.9%	47.1%	43.1%
2018-19	72.9%	73.6%	74.6%	58.8%	68.0%	80.1%	87.5%	93.2%	79.2%	70.7%	81.2%	60.1%	44.7%
						College Gradu							
College Rea	ady (Ann	ual Grad	uates)										
2019-20	53.4%	48.4%	55.9%	30.3%	46.6%	64.1%	44.4%	85.8%	40.0%	66.9%	5.1%	35.6%	23.7%
2018-19	53.0%	51.7%	60.2%	39.3%	50.1%	67.8%	66.7%	89.9%	66.7%	59.8%	5.8%	37.6%	22.8%
TSI Criteria	Graduat	tes in Eng	glish Lan	guage Arts	(Annual C	Graduate	s)						
2019-20	59.7%	58.8%	64.7%	43.1%	54.7%	73.6%	55.6%	86.8%	50.0%	73.7%	8.8%	48.7%	25.0%
2018-19	60.7%	63.3%	69.1%	50.8%	58.4%	77.8%	66.7%	89.9%	66.7%	71.7%	10.2%	47.1%	18.9%
TSI Criteria	Graduat	tes in Mat	thematics	(Annual C	Graduates)								
2019-20	47.9%	44.5%	51.1%	29.4%	39.1%	60.4%	33.3%	84.8%	50.0%	61.0%	5.1%	29.1%	13.8%
2018-19	48.6%	49.1%	57.6%	39.0%	44.5%	66.6%	66.7%	91.3%	66.7%	58.7%	6.2%	33.1%	15.8%
TSI Criteria	Graduat	tes in Bot	h Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	41.9%	49.4%	27.7%	36.7%	59.4%	33.3%	81.9%	40.0%	61.0%	2.6%	27.1%	11.2%
2018-19	44.2%	47.0%	55.5%	36.1%	42.2%	64.9%	58.3%	88.4%	66.7%	58.7%	4.4%	29.7%	11.8%
AP / IB Met	Criteria	in Any Su	ubject (Ar	nnual Grad	uates)								
2019-20	21.1%	20.0%	31.8%	10.9%	27.0%	34.5%	22.2%	71.1%	30.0%	45.8%	2.6%	18.0%	16.8%
2018-19	21.1%	20.3%	32.5%	10.9%	27.4%	35.7%	33.3%	69.1%	25.0%	37.0%	0.0%	16.9%	17.1%
Associate D	egree (A	Annual Gi	raduates)										
2019-20	2.1%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.6%	0.1%	0.0%	0.1%	0.1%	0.0%	0.5%	0.0%	0.0%	0.0%	0.2%	0.0%
Dual Course	e Credits	s in Any S	Subject (A	Annual Gra	duates)								
2019-20	24.6%	21.0%	25.8%	12.3%	18.3%	33.1%	11.1%	32.8%	30.0%	29.7%	1.1%	11.5%	0.9%
2018-19	23.1%	20.8%	23.3%	14.1%	16.6%	28.5%	33.3%	33.3%	25.0%	22.8%	1.8%	13.0%	2.2%
Onramps Co	ourse Ci	redits (An	nual Gra	duates)									
2019-20	4.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	lilitary R	eady (An	nual Grac	duates)									
2019-20	18.7%	18.9%	15.9%	17.4%	15.6%	15.4%	33.3%	15.7%	20.0%	19.5%	83.2%	16.5%	23.7%
2018-19	40.4%	39.0%	29.8%			29.3%		23.9%	16.7%	23.9%		34.0%	25.9%
Approved Ir													
2019-20	13.2%	13.9%	10.7%			11.1%	22.2%	15.2%	10.0%	15.3%	3.6%	8.7%	6.0%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	12.1%	8.5%	4.8%	7.3%	9.8%	16.7%	11.1%	0.0%	6.5%	2.7%	6.3%	3.1%
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.4%
2018-19	0.6%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual G	raduates)						
2019-20	2.4%	3.2%	3.6%	7.4%	4.6%	2.6%	5.6%	0.5%	10.0%	1.7%	55.1%	6.2%	15.1%
2018-19	2.3%	3.1%	3.1%	7.7%	3.6%	2.3%	8.3%	0.0%	8.3%	2.2%	57.1%	5.2%	6.1%
Graduates	Under ar	n Advance	ed Diplon	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	3.2%	3.2%	3.4%	3.1%	3.4%	5.6%	0.0%	10.0%	3.4%	50.7%	3.9%	7.3%
2018-19	2.7%	2.3%	1.6%	2.2%	1.5%	1.7%	0.0%	1.0%	0.0%	2.2%	29.6%	2.5%	3.5%

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

	Academic		Region		African			American		Pacific		Special		
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= 0														
Reading	2019-20			29.6%			34.6%		46.1%		31.4%		18.6%	
	2018-19			36.6%	24.0%		39.9%				32.6%			
Mathematics	2019-20			17.8%	12.6%		20.3%		27.5%		17.8%		9.2%	
		24.7%		26.0%	21.1%		28.6%		40.1%		20.7%			
Both Subjects		16.4%		14.8%	8.6%		17.5%		23.5%		16.9%		6.7%	
	2018-19					17.5%	24.0%	29.2%	34.8%	25.0%	19.6%	3.1%	12.7%	5.7%
Completed and Received Cre														
English Language Arts	2019-20	7.3%	9.8%	7.3%	2.6%	11.8%	5.4%	11.1%	0.5%	0.0%	4.2%	1.8%	16.5%	18.1%
	2018-19	5.1%	9.9%	4.1%	0.0%	6.2%	3.6%	4.2%	0.5%	0.0%	2.2%	1.3%	8.5%	5.3%
Mathematics	2019-20	9.7%	8.0%	3.1%	0.3%	5.6%	1.9%	5.6%	0.0%	0.0%	2.5%	0.4%	7.1%	4.7%
	2018-19	7.3%	7.1%	2.0%	0.3%	2.9%	1.7%	4.2%	0.5%	0.0%	2.2%	0.9%	3.9%	2.2%
Both Subjects	2019-20	4.2%	5.2%	2.2%	0.0%	4.4%	1.2%	5.6%	0.0%	0.0%	1.7%	0.0%	5.3%	4.7%
	2018-19	2.6%	4.7%	1.3%	0.0%	1.9%	1.1%	4.2%	0.0%	0.0%	1.1%	0.4%	2.4%	1.3%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	20.3%	29.2%	13.3%	22.6%	33.2%	15.2%	67.7%	20.0%	37.3%	2.0%	15.9%	4.0%
	2019	25.2%	22.7%	33.8%	15.9%	27.5%	37.2%	31.7%	75.1%	28.6%	42.6%	0.8%	20.6%	9.3%
English Language Arts	2020	12.7%	9.2%	10.9%	6.1%	8.7%	11.0%	9.1%	34.7%	5.0%	15.6%	0.4%	6.7%	0.5%
	2019	14.5%	10.7%	12.8%	6.9%	10.0%	13.1%	14.6%	38.9%	14.3%	17.1%	0.2%	9.0%	0.6%
Mathematics	2020	6.4%	6.7%	11.2%	4.1%	6.7%	13.6%	3.0%	35.7%	5.0%	14.8%	0.7%	4.3%	0.8%
	2019	7.4%	7.9%	13.1%	4.1%	7.5%	15.3%	9.8%	49.1%	7.1%	16.2%	0.0%	4.8%	2.0%
Science	2020	9.4%	9.7%	15.1%	5.5%	9.5%	18.1%	6.1%	44.9%	5.0%	20.5%	0.6%	6.2%	0.8%
	2019	10.4%	10.4%	18.0%	6.6%	12.4%	19.9%	9.8%	57.9%	14.3%	23.1%	0.0%	8.5%	1.7%
Social Studies	2020	12.4%	10.8%	17.8%	7.7%	13.4%	20.2%	9.1%	44.2%	10.0%	22.5%	1.0%	9.6%	1.0%
	2019	13.9%	12.1%	21.2%	9.9%	16.2%	23.4%	19.5%	52.6%	17.9%	28.7%	0.7%	13.1%	3.3%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2020	59.0%		70.8%	49.0%	61.5%	74.4%	60.0%	83.5%	*	76.9%	57.1%	49.1%	79.2%
•	2019	51.0%		65.6%			68.4%		84.7%		72.8%		42.2%	
English Language Arts	2020	50.1%		62.6%	53.3%		65.5%		79.0%		73.7%			
3 - 33-	2019	41.2%		63.5%	31.9%		68.8%		88.7%		78.4%		29.5%	
Mathematics	2020	56.5%	59.6%	65.0%	70.0%		66.6%		80.3%		69.4%			80.0%
	2019	52.2%		63.2%	46.4%		65.3%		72.6%		71.4%			45.5%
Science	2020	47.6%	55.0%	64.5%	46.3%		67.8%		74.6%		68.0%		41.6%	
	2019	40.6%			42.2%		66.5%		76.4%		60.0%		31.4%	

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	60.4%	62.9%	50.9%	49.8%	67.5%	*	73.1%	*	76.4%	71.4%	35.2%	50.0%
	2019	46.3%	58.2%	59.3%	38.8%	42.5%	65.1%	50.0%	76.7%	60.0%	71.0%	*	31.6%	16.7%
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	65.9%	65.6%	55.7%	51.9%	74.8%	44.4%	91.7%	40.0%	73.7%	15.5%	44.4%	19.9%
	2018-19	75.0%	60.1%	70.0%	65.5%	57.2%	77.4%	62.5%	92.8%	75.0%	78.3%	13.5%	50.7%	21.6%
At/Above Criterion for All Examinees	2019-20	35.7%	43.7%	64.6%	35.4%	51.4%	71.8%	62.5%	87.7%	*	79.3%	11.4%	35.9%	22.9%
	2018-19	36.1%	49.2%	61.3%	33.2%	47.5%	69.1%	60.0%	87.0%	77.8%	69.4%	6.5%	30.0%	18.0%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	1066	1147	1020	1080	1176	1135	1310	*	1188	887	1019	960
	2018-19	1027	1088	1153	1018	1090	1181	1111	1304	1198	1196	845	1015	948
English Language Arts and Writing	2019-20	513	537	573	516	542	588	586	639	*	595	443	513	466
	2018-19	517	549	579	514	549	593	549	641	598	599	425	512	465
Mathematics	2019-20	506	529	573	504	538	588	549	671	*	593	444	506	494
	2018-19	510	540	574	504	541	588	561	663	600	597	420	503	483
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2019-20	20.2	21.4	25.0	20.1	23.4	25.3	*	29.9	*	25.7	18.3	21.1	16.4
	2018-19	20.6	22.2	23.6	19.9	21.1	24.5	23.7	28.5	*	25.6	14.0	19.1	13.6
English Language Arts	2019-20	19.9	21.1	25.0	20.0	23.5	25.3	*	30.1	*	25.8	17.3	21.0	14.8
	2018-19	20.3	22.1	23.6	19.8	20.8	24.6	21.9	28.4	*	26.1	12.1	18.6	11.6
Mathematics	2019-20	20.1	21.1	24.5	19.4	22.9	25.0	*	29.4	*	25.5	19.1	20.5	18.0
	2018-19	20.4	21.8	23.2	19.0	21.0	24.0	26.0	28.3	*	25.0	15.9	19.2	15.6
Science	2019-20	20.5	21.6	24.8	20.4	23.3	25.2	*	29.5	*	25.3	19.3	21.5	18.1
	2018-19	20.8	22.3	23.6	20.5	21.4	24.3	24.6	28.2	*	25.0	15.7	19.6	15.8

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

	Academic		Region		African			American		Pacific	Two or More	Special	Econ	
	Year	State	_		American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Advanced/Dual-Credi	t Course C	ompleti	on (Grad	des 9-12)									
Any Subject	2019-20	46.3%	41.8%	47.1%	35.7%	41.7%	50.6%	40.6%	74.9%	44.1%	50.0%	17.5%	35.0%	20.9%
	2018-19	44.6%	40.3%	45.6%	33.8%	40.6%	48.6%	46.4%	75.2%	44.4%	46.7%	12.1%	32.3%	21.0%
English Language Arts	2019-20	18.2%	14.5%	15.6%	10.4%	11.8%	17.9%	16.1%	29.7%	18.8%	17.8%	1.3%	9.3%	1.2%
	2018-19	17.8%	13.9%	14.0%	8.3%	11.1%	15.4%	22.1%	30.9%	17.8%	16.6%	1.0%	8.5%	1.4%
Mathematics	2019-20	20.7%	19.3%	24.1%	17.1%	18.8%	27.8%	18.3%	42.0%	25.0%	26.7%	3.1%	14.2%	4.9%
	2018-19	20.4%	19.5%	24.0%	17.1%	18.7%	27.2%	21.2%	45.0%	26.7%	25.1%	1.4%	13.7%	5.3%
Science	2019-20	22.4%	21.5%	22.2%	17.0%	19.3%	23.6%	25.0%	37.5%	25.0%	26.0%	13.4%	17.3%	11.5%
	2018-19	21.7%	21.1%	21.5%	16.6%	18.8%	22.2%	22.4%	42.3%	22.2%	22.7%	9.2%	15.1%	10.1%
Social Studies	2019-20	24.6%	20.0%	26.4%	16.4%	20.0%	29.8%	17.2%	62.0%	18.2%	29.9%	1.5%	15.4%	2.4%
	2018-19	23.6%	19.7%	25.6%	15.7%	19.0%	29.0%	23.2%	60.0%	22.2%	30.3%	1.2%	14.5%	2.6%
CTE Coherent Seque	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	53.1%	39.2%	34.6%	45.4%	36.9%	50.0%	27.5%	20.0%	28.8%	44.2%	47.5%	46.6%
	2018-19	59.0%	54.7%	40.5%	34.8%	46.3%	38.3%	41.7%	31.4%	25.0%	33.7%	44.7%	48.0%	34.6%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX II	HE)								
	2018-19	52.6%	48.8%	52.0%	47.3%	45.9%	54.7%	58.3%	74.9%	25.0%	59.8%	27.5%	41.6%	20.7%
	2017-18	53.4%	49.5%	52.7%	47.4%	48.7%	54.1%	22.2%	70.0%	*	62.7%	25.7%	42.7%	33.3%
Graduates in TX IHE	Completing	One Ye	ear With	out Enro	ollment in	a Develop	mental	Education	Course	•				
	2018-19	42.2%	48.4%	55.5%	52.0%	50.7%	60.4%	*	42.9%	*	57.1%	40.0%	41.9%	*
	2017-18	60.7%	64.4%	71.3%	46.6%	62.5%	78.0%	66.7%	87.4%	*	65.6%	17.0%	45.9%	40.4%

Texas Education Agency 2020-21 Student Information (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

		Mem	bership -			Enro	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	64,294	100.0%	5,359,040	100.0%	64,563	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	170	0.3%	13,855	0.3%	295	0.5%	20,991	0.4%
Pre-Kindergarten	1,396	2.2%	196,560	3.7%	1,398	2.2%	197,093	3.7%
Kindergarten	4,277	6.7%	360,865	6.7%	4,296	6.7%	361,349	6.7%
Grade 1	4,593	7.1%	380,973	7.1%	4,606	7.1%	381,403	7.1%
Grade 2	4,601	7.2%	379,725	7.1%	4,609	7.1%	380,122	7.1%
Grade 3	4,649	7.2%	380,802	7.1%	4,658	7.2%	381,135	7.1%
Grade 4	4,656	7.2%	385,090	7.2%	4,660	7.2%	385,364	7.2%
Grade 5	4,969	7.7%	395,436	7.4%	4,974	7.7%	395,649	7.4%
Grade 6	5,110	7.9%	414,197	7.7%	5,113	7.9%	414,357	7.7%
Grade 7	5,135	8.0%	421,222	7.9%	5,139	8.0%	421,347	7.8%
Grade 8	5,169	8.0%	422,386	7.9%	5,170	8.0%	422,505	7.9%
Grade 9	5,083	7.9%	436,396	8.1%	5,085	7.9%	436,523	8.1%
Grade 10	5,207	8.1%	420,502	7.8%	5,222	8.1%	420,705	7.8%
Grade 11	4,824	7.5%				7.5%	388,443	7.2%
Grade 12	4,455	6.9%				7.0%		
Ethnic Distribution:								
African American	5,617	8.7%	680,285	12.7%	5,634	8.7%	681,401	12.7%
Hispanic	24,408		2,835,771		24,500		2,840,982	52.9%
White	28,593		1,418,789		28,735		1,424,251	26.5%
American Indian	272	0.4%		0.3%		0.4%		0.3%
Asian	3,136	4.9%				4.9%		4.7%
Pacific Islander	127	0.2%				0.2%		0.2%
Two or More Races	2,141	3.3%				3.3%		
Sex:	_,	0.070	,	_,,,,	_,	0.070	,,,	
Female	31,539	49.1%	2,620,239	48.9%	31,628	49.0%	2,624,722	48.9%
Male	32,755		2,738,801		32,935		2,746,864	
Economically Disadvantaged	25,615	39.8%	3,229,178	60.3%	25,681	39.8%	3,233,417	60.2%
Non-Educationally Disadvantaged	38,679		2,129,862		38,882		2,138,169	39.8%
Section 504 Students	5,228	8.1%			5,234	8.1%		
EB Students/EL	10,478		1,108,207		10,502		1,108,883	
Students w/ Disciplinary Placements (2019-20)	535	0.8%					, .,	
Students w/ Dyslexia	3,282	5.1%				5.1%	241,197	4.5%
Foster Care	224	0.3%				0.3%		

Texas Education Agency 2020-21 Student Information (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	346	0.5%	57,709	1.1%	346	0.5%	57,811	1.1%
Immigrant	1,801	2.8%	108,025	2.0%	1,809	2.8%	108,092	2.0%
Migrant	40	0.1%	16,657	0.3%	40	0.1%	16,733	0.3%
Title I	18,909	29.4%	3,457,855	64.5%	19,001	29.4%	3,464,887	64.5%
Military Connected	354	0.6%	144,596	2.7%	354	0.5%	144,683	2.7%
At-Risk	25,139	39.1%	2,634,284	49.2%	25,209	39.0%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	10,219	15.9%	1,123,936	21.0%	10,237	15.9%	1,124,413	20.9%
Gifted and Talented Education	5,347	8.3%	443,781	8.3%	5,348	8.3%	443,849	8.3%
Special Education	5,667	8.8%	595,885	11.1%	5,874	9.1%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	5,667		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	1,979	34.9%	253,352	42.5%				
Students with Physical Disabilities	1,295	22.9%	127,106	21.3%				
Students with Autism	994	17.5%	83,737	14.1%				
Students with Behavioral Disabilities	1,273	22.5%	122,624	20.6%				
Students with Non-Categorical Early Childhood	126	2.2%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	6,964	11.2%	726,083	13.8%				
By Ethnicity: African American	982	1.6%	148,832	2.8%				
Hispanic	2,772	4.4%	372,491	7.1%				
White	2,679	4.3%	160,748	3.1%				
American Indian	28	0.0%	2,944	0.1%				
Asian	215	0.3%	18,370	0.4%				
Pacific Islander	34	0.1%	1,484	0.0%				
Two or More Races	254	0.4%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	958	15.9%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	1,266	14.0%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	4,191	16.3%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	7,682	16.7%	700,130	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

	-Non-S Educa Rate	ation	-Spec Educa Rate	tion
Student Information	District	State	District	State
Retention Ra	ates by (Grade:		
Kindergarten	0.4%	1.4%	0.8%	4.8%
Grade 1	0.6%	1.9%	0.8%	3.2%
Grade 2	0.1%	1.0%	0.8%	1.4%
Grade 3	0.2%	0.5%	0.6%	0.6%
Grade 4	0.0%	0.3%	0.2%	0.4%
Grade 5	0.1%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.3%
Grade 7	0.1%	0.3%	0.2%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	1.3%	4.7%	1.1%	7.8%

	Dis	strict	Si	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	19	0.1%	6,039	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State		
Elementary:				
Kindergarten	18.7	17.7		
Grade 1	18.6	18.0		
Grade 2	19.7	18.0		
Grade 3	19.3	18.2		
Grade 4	19.6	18.3		
Grade 5	23.2	19.8		
Grade 6	24.0	19.4		
Secondary:				
English/Language Arts	20.1	15.7		
Foreign Languages	22.8	17.8		
Mathematics	21.8	16.9		
Science	22.2	17.9		
Social Studies	23.5	18.3		

	District		State	
Staff Information	Count Percent		Count	Percent
Total Staff	8,246.1	100.0%	745,316.3	100.0%
Professional Staff:	5,251.2	63.7%	479,219.1	64.3%
Teachers	4,110.4	49.8%	369,395.4	49.6%
Professional Support	890.4	10.8%	78,787.8	10.6%
Campus Administration (School Leadership)	212.9	2.6%	22,378.5	3.0%
Central Administration	37.5	0.5%	8,657.4	1.2%
Educational Aides:	754.4	9.1%	79,348.7	10.6%
Auxiliary Staff:	2,240.5	27.2%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	63.0	n/a	4,290.0	n/a
Part-time Librarians	1.0	n/a	582.0	n/a
Full-time Counselors	159.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	2,703.7	32.8%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	233.2	5.7%	41,186.3	11.1%
Hispanic	647.9	15.8%	104,985.0	28.4%
White	3,124.0	76.0%	210,367.3	56.9%
American Indian	14.0	0.3%	1,261.0	0.3%
Asian	40.8	1.0%	6,656.1	1.8%
Pacific Islander	4.0	0.1%	618.8	0.2%
Two or More Races	46.5	1.1%	4,320.9	1.2%
Teachers by Sex:				
Males	831.3	20.2%	88,006.1	23.8%
Females	3,279.1	79.8%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	26.3	0.6%	4,422.7	1.2%
Bachelors	2,993.8	72.8%	269,818.0	73.0%
Masters	1,056.2	25.7%	92,432.5	25.0%
Doctorate	34.1	0.8%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	207.1	5.0%	24,880.4	6.7%
1-5 Years Experience	1,102.0	26.8%	102,753.7	27.8%
6-10 Years Experience	888.1	21.6%	74,854.8	20.3%
11-20 Years Experience	1,334.3	32.5%	107,653.1	29.1%

	Dis	District		State	
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	485.2	11.8%	47,975.4	13.0%	
Over 30 Years Experience	93.7	2.3%	11,278.0	3.1%	
Number of Students per Teacher	15.6	n/a	14.5	n/a	

Staff Information	District	State	
Experience of Campus Leadership:			
Average Years Experience of Principals	7.1	6.4	
Average Years Experience of Principals with District	6.8	5.5	
Average Years Experience of Assistant Principals	7.6	5.5	
Average Years Experience of Assistant Principals with District	6.5	4.8	
Average Years Experience of Teachers:	11.0	11.2	
Average Years Experience of Teachers with District:	6.8	7.2	
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$56,647	\$50,849	
1-5 Years Experience	\$58,275	\$53,288	
6-10 Years Experience	\$59,997	\$56,282	
11-20 Years Experience	\$62,496	\$59,900	
21-30 Years Experience	\$67,349	\$64,637	
Over 30 Years Experience	\$74,006	\$69,974	
Average Actual Salaries (regular duties only):			
Teachers	\$61,365	\$57,641	
Professional Support	\$70,762	\$68,030	
Campus Administration (School Leadership)	\$93,986	\$83,424	
Central Administration	\$131,644	\$109,662	
Instructional Staff Percent:	C4 F0/	C4 C0/	
instructional Staff Percent:	64.5%	64.6%	
Turnover Rate for Teachers:	12.1%	14.3%	
Staff Exclusions:			
Shared Services Arrangement Staff: Professional Staff	0.0	1,136.9	
Educational Aides	0.0	194.8	
Auxiliary Staff	0.0	397.5	
Contracted Instructional Staff:	4.3	5,731.4	

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	311.1	7.6%	22,870.6	6.2%
Career and Technical Education	190.0	4.6%	18,987.7	5.1%
Compensatory Education	0.0	0.0%	10,226.9	2.8%
Gifted and Talented Education	13.0	0.3%	6,558.4	1.8%
Regular Education	2,731.7	66.5%	262,447.1	71.0%
Special Education	573.9	14.0%	34,862.5	9.4%
Other	290.7	7.1%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)